1) Name of the Student: Dalayi Adati Balkaishna 2) Class: B. com III Roll No : 482 3) Email ID: ago Hidalavi @ gmail com Mobile No: 8857 905349 4) Adhar card No: 6019 6487 1669 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 1 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 1 4 - Always fair

3 - Usually fair

0- Unfair

2 – Sometimes unfair 1 – Usually unfair

6.	Was your performance in assignments discussed with you?
1	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
05.31	opportunities for students.
	4 – Regularly
-	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
100.7	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
L	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
L	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
1	4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 - Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

1	4 – Every time 3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
	4 – Every time
1.	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
1	4-Fully
L	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
1	3=Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never Page 5
15.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
L	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning
	experiences.
1	4 – To a great extent
V	

	3 – Mode	rate
	2 – Some	what
	1 – Very li	ttle
	0 - Not at	
	17. Teachers er	courage you to participate in extracurricular activities.
	4 – Strong	y agree
	3 – Agree	
	2 - Neutra	
	1 – Disagre	e e
	0 – Strong	y disagree
	18. Efforts are	made by the institute/ teachers to inculcate soft skills, life skills and
~	employabi	ity skills to make you ready for the world of work.
	4 – To a gr	eat extent
	3 – Modera	ite
	2 – Some v	hat
	1 – Very lit	le
	0 – Not at a	II .
	<ol><li>What perce teaching.</li></ol>	entage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	4-Above	20%
	3 - 70 - 89	
	2 - 50 - 69	
	1 - 30 - 49	
	0 – Below 2	
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	20. The overall	quality of teaching-learning process in your institute is very good.
	4 -Strongly	agree
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
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		observation / suggestions to improve the overall teaching – learning
	experience	abys of the class I rdare changed staking modern.
	a) 5=114	Thus of the ciass III are changed staking modern.
	b) (O	5999est that to take the IBPS. exam
	o To o	suggest that to take the IBPS. exam
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1) Name of the Student: Ghadge Pallavi Bharat 2) Class: TY Bcom Roll No : 486 3) Email ID: pallavibghadge@gmail. (Om Mobile No: 9604207228 4) Adhar card No: 9840 3762 9114 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0-Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3-Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair

3 - Usually fair

0- Unfair

2 – Sometimes unfair 1 – Usually unfair

(	6. Was your performance in assignments discussed with you?
	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  4- Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4—Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

	3 – Moderate
1	2—Some what
	1 – Very little
	0 – Not at all
17. T	eachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
1	3-Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
:1	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  4—To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
~	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  4 – Above 90%  3 – 70 – 89%  2 – 50 – 69%
	1 – 30 – 49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
7	4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  a) Onlain Seminor b) Teaching PPT Presentation c)
	P.B. de

1) Name of the Student: Gitigosavi Nutan Tanajî 2) Class: 8 (om III) Roll No : 488 3) Email ID: nutang i Eigosavi agmail. (on Mobile No: 7387646906 4) Adhar card No: 6674 0453 9748 Criterion II - Teaching-Learning and Evaluation **Student Satisfaction Survey on Teaching Learning Process** Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4-Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers.

4—Always fair 3 — Usually fair

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6.	Was your performance in assignments discussed with you?
,	4- Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 — Significantly 3 — Very well 2 — Moderately 1 — Marginally 0— Not at all
9.	The institution provides multiple opportunities to learn and grow.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

		4 Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0 – I don't have a mentor
	12	
	12,	The teachers illustrate the concepts through examples and applications.
		4 – Every time
		3- Usually
		2 – Occasionally/Sometimes
		1– Rarely
		0 – Never
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	13.	The teachers identify your strengths and encourage you with providing right level of challenges.
		4-Fully
		3 – Reasonably
		2 – Partially
		1 – Slightly
		0- Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
		4 – Every time
		3—Usually
		2 – Occasionally/Sometimes
	1	L – Rarely
$\supset$		- Never Page 5
	15. Th	ne institution makes effort to engage students in the monitoring, review and
		' '''P' O'CHICH HI HIA TARCHING I '
		0.1 48166
		- Agree
		- Neutral
		- Disagree
	0 -	- Strongly disagree
	16. The	e institute/teachers was at the
	part	institute/ teachers use student centric methods, such as experiential learning,
	expe	ticipative learning and problem solving methodologies for enhancing learning, eriences.
		To a great extent
		D. Cat CALCIII

	4 Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  To a great extent  3 – Moderate  2 – Some what  1 – Very little  0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  4— Above 90%  3 - 70 - 89%  2 - 50 - 69%  1 - 30 - 49%  0 - Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.  a) Sellybous of the class III are changed & taking modern.  b) To inf suggest that to take the IBPS. exams.  c) To organize seminars.
	N.T. Gisigosari

3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

1) Name of the Student: Jackhav Neha Tangji
2) Class: R. Com TTT Roll No.: 493
3) Email ID: nehajadhavo4@gmail. com Mobile No: 9552666391
4) Adhar card No: 62755575 5549
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning
process.
1. How much of the syllabus was covered in the class?
►4 - 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
✓ 4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teacher's approach to teaching can best be described as
✓ 4− Excellent
3 – Very good
2 – Good 1 – Fair
0– Poor Page 3
5. Fairness of the internal evaluation process by the teachers.
✓ 4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair

0– Unfair

6. Was your performance in assignments discussed with you?	
~4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 - Rarely	
0- Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
← 4 − Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0- Not at all	
9. The institution provides multiple opportunities to learn and grow.	
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3 – Agree	
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1 – Disagree	
0- Strongly disagree Page 4	
10. Teachers inform you about your expected competencies, course outcomes and	
programme outcomes.	
← Every time	
3 – Usually	
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1 - Rarely	
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11. Your mentor does a necessary follow-up with an assigned task to you.	

17. 1	eachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
L	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
(	O – Not at all
	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
	4 – Above 90%
	3 – 70 – 89%
	2 – 50 – 69%
1	. – 30 – 49%
C	9 – Below 29% Page 6
20. 7	he overall quality of teaching-learning process in your institute is very good.
4	-Strongly agree
3	- Agree
	- Neutral
1	- Disagree
	- Strongly disagree
21. (	Sive three observation / suggestions to improve the overall teaching - learning experience in your institution.  a) sellyerbus of the class III one changed & taking modern.  b) To originate seminor.  c) To suggest that to take the IBPS. exam.

3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. 1	eachers encourage you to participate in extracurricular activities.
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	4 – To a great extent
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	2 – Some what
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	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
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	- Neutral
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3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

1) Name of the Student: Kharat Pooja Gautom. 2) Class: B com III Roll No: 503 3) Email ID: Kharat Pooja 8799@ gmail Mobile No: 9881796426 4) Adhar card No: 720457960073
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class?  4 – 85 to 100%  3 = 70 to 84%  2 – 55 to 69%  1 – 30 to 54%  0 –Below 30%
<ul> <li>2. How well did the teachers prepare for the classes?</li> <li>4 –Thoroughly</li> <li>3 – Satisfactorily</li> <li>2 – Poorly</li> <li>1 – Indifferently</li> <li>0 – Won't teach at all</li> </ul>
3. How well were the teachers able to communicate?  4—Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication
<ul> <li>4. The teacher's approach to teaching can best be described as</li> <li>4- Excellent</li> <li>3 - Very good</li> <li>2 - Good 1 - Fair</li> <li>0- Poor Page 3</li> </ul>
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair

2 – Sometimes unfair1 – Usually unfair

0- Unfair

6.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
1	4—Significantly
	3 – Very well
	2 – Moderately
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9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
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	1 – Disagree
	0– Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 – Every time
	3 – Usually
~	2=Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

	10	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
	`	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never
*	13.	The teachers identify your strengths and encourage you with providing right level of challenges.  4 – Fully  3 – Reasonably  2 – Partially  1 – Slightly  0 – Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
ĸ.		4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never Page 5
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4 – Strongly agree  3 – Agree  2 – Neutral  1 – Disagree  0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 – To a great extent

	3 - Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
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	3 – Moderate
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	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
	4 – Above 90%
	3-70-89%
	2-50-69%
	1-30-49%
	0 – Below 29% Page 6
~	20. The overall quality of teaching-learning process in your institute is very good.
	4 –Strongly agree
	-3-Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
	experience in your institution.
	a) organization on the seminar
	a) organization online seminar b) Teaching P.P.T Presentation
	C)
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-	ुसगः ।

- 1) Name of the Student: Lokhande Ashwini Pravin Roll No : 505 2) Class: T. Y B Com 3) Email ID: ashwinilokhande 2018@ Smail. com Mobile No: 8530461970 4) Adhar card No: 6202 4733 0810 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? A- Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 13-Very good 2 - Good 1 - Fair
  - Fairness of the internal evaluation process by the teachers.
     Always fair
    - 3 Usually fair

0-Poor Page 3

- . .
- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair

(	6. Was your performance in assignments discussed with you?
	Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all
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	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
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		1 – Disagree
		0 – Strongly disagree
	21	Give three observation / suggestions to improve the overall teaching – learning
	21.	experience in your institution.
		a) To organaize seminor
		b) To Teaching ppT
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		# GHATTE

1) Name of the Student : More Abhijeet Ajit Roll No : 510 2) Class: TY Bcom 3) Email ID: abhijeetmoream Tagmail.com Mobile No: 9767691998 4) Adhar card No: 5074 1687 1256 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? ✓4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 – Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as ~4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair

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9.	The institution provides multiple opportunities to learn and grow.  4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Page 4
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11.	Your mentor does a necessary follow-up with an assigned task to you.

		A-Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0 – I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
		4 – Every time
		3-Usually
		2 – Occasionally/Sometimes
		1– Rarely
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		3 – Reasonably
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		o onable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
		4-Every time
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		1 – Rarely
e.		0 – Never Page 5
	15.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
		4-Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		4 – To a great extent

	4= Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	4 - To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
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19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
19.	teaching.
	4 – Above 90%
	√3=70−89%
	2 – 50 – 69%
	1-30-49%
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20.	The overall quality of teaching-learning process in your institute is very good.
	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
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21.	Give three observation / suggestions to improve the overall teaching - learning
2000	experience in your institution.
	a) Online Teaching b) Field Visit/Study Tour
	c)
	ू प्रमाप्त । । । । । । । । । । । । । । । । । । ।

3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

18.

17. Teachers encourage you to participate in extracurricular activities.

1) Name of the Student: Pachangane Grausi Prolhad
1) Name of the Student: 1 (Charley Colors
2) Class: 8. (om III Roll No : 513
3) Email ID: pachangane gauri 6@gmail. (om Mobile No: 9545435719
4) Adhar card No: 7000 7456 4809
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning
process.
1. How much of the syllabus was covered in the class?
√ 4 − 85 to 100% √
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
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1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
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4. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good 1 – Fair
0– Poor Page 3
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0- Unfair

6.	Was your performance in assignments discussed with you?
`	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.  4 – Significantly  3 – Very well  2 – Moderately  1 – Marginally  0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
~	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
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11.	Your mentor does a necessary follow-up with an assigned task to you.

3	4 – Every time
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	0 – I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
1	4 – Every time
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13.	The teachers identify your strengths and encourage you with providing right level of challenges.  4 – Fully
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15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
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21.	Give three observation / suggestions to improve the overall teaching – learning
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	a) To Change Syllabus.
	b) To provides multiple apportunities.
	a) To Change Syllabus. b) To provides multiple opportunities. c) To Institution Facilitates.
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G. P. Padriger

- 1) Name of the Student: Phadatare Rutuja Sanjay Roll No: 517 2) Class: T. Y. B. Gom 3) Email ID: autuja Phadata 8984@gmial Com Mobile No: 7897834301 4) Adhar card No: 3998 0633 5395 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3-Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3-Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers.
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21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	a) To organgize seminor.
	b) Teaching PPT.
	c)
	media 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

1) Name of the Student: Salunkhe Megha Madan 2) Class: T. 4 B. com Roll No : 5 ) 9 3) Email ID: Salunkhem 167@ gmail.com Mobile No: 7350231649 4) Adhar card No: 8869 69422238 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% 11= 30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1-Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3-Very good 2 - Good 1 - Fair 0- Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4-Always fair 3 - Usually fair 2 - Sometimes unfair

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	4 – To a great extent
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	experience in your institution.
	a) To Teaching PPT
	a) To Teaching OPT b) To Organaize Seminar
	c)
	(C)\$000
	15 38 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

1) Name of the Student: A Sawant Morunali Nanaso 2) Class: (A COM III Roll No: 523 3) Email ID: artisawart 2411 6 Mobile No: 7249168470 4) Adhar card No: 874140439019 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84%2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly \ 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 – Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair

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21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	a) To change syllabus. b) The syllabus is based on current offairs
	of the syllabus is based on current attacks
	c) To organise seminar.
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1) Name of the Student: Suryawanshi Mamta Pandharinath
2) Class: 3.000 TTT Roll No: 520
3) Email ID: mantasuryasathi 200@9 mar (Mobile No: 9067539028
4) Adhar card No: 699220538117
Criterion II – Teaching–Learning and Evaluation
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Following are questions for online student satisfaction survey regarding teaching learning
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		<ul> <li>Z - Every time</li> <li>3 - Usually</li> <li>2 - Occasionally/Sometimes</li> <li>1 - Rarely</li> <li>0 - I don't have a mentor</li> </ul>
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	a) To change syllabus
	b) To provide multiple apportunities
	c) To Institution facilities.
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3 – Moderate

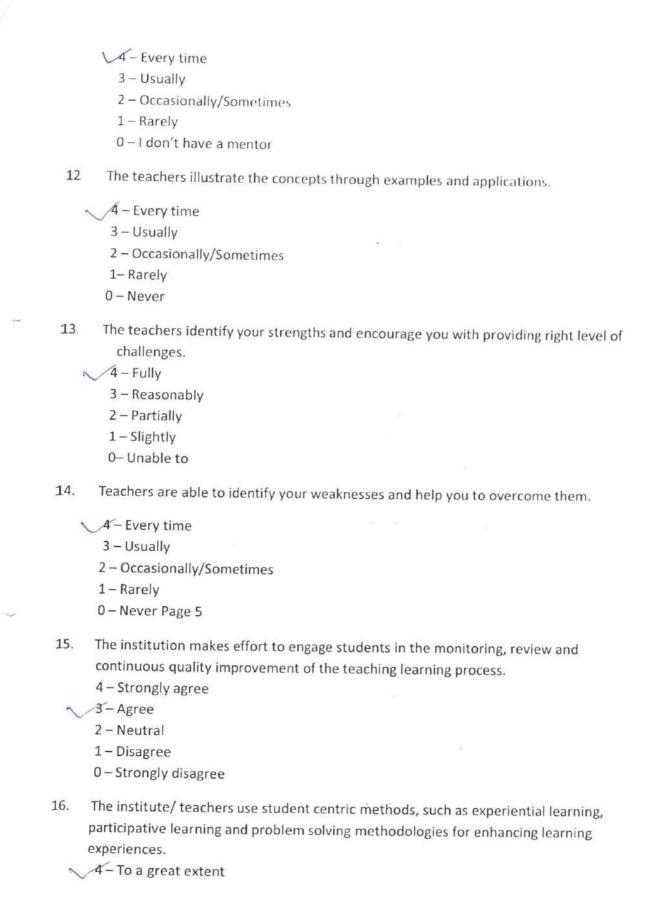
1) Name of the Student: Suryawanshi Sadhana Susesh. 2) Class: TY (B.Com) Roll No: 531 3) Email ID: Sadrana Sunyawanshi 39@gmail.com/Mobile No: 9637458775 4) Adhar card No: 4633 6222 2211 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4 – Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2-Good 1-Fair 0- Poor Page 3 5. Fairness of the internal evaluation process by the teachers.

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